

Elementary School Library Media Curriculum Guide

Running a School Library Media Center
School Library Media Activities Monthly
The Role of the School Library Media Program in
Networking
Administering the School Library Media Center
Massachusetts School Library Media Program Standards for 21st Century
Learning
School Library Media Annual
The School Library Media Center
School Library Media Programs
A Discussion Guide for Information
Power, Guidelines for School Library Media Programs
Taxonomies of the School Library Media Program
Linking for Learning
Curriculum
Alternatives; Experiments in School Library Media Education
An Analysis of School Library Media Resources in Massachusetts as
Compared with State Standards
Toward a 21st-Century School Library Media Program
Standards for School Library Media Centers in the
Commonwealth of Massachusetts
Occupational Definitions for School Library Media Personnel
The School Library Media Specialist as
Manager
The School Library Media Center
Administering the School Library Media Center
In-service: School Library/media Workshops and
Conferences
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information is organized into nine chapters which cover topics ranging from goal setting and budgeting to ordering materials to programming appendices contain lists of sources a learning skills inventory sample job descriptions and library bill of rights information voice youth advocates

design a media center that s just right for your library determine your needs and more easily fulfill specific requirements from budgeting to staffing with administering the school library media center reflecting advances in management techniques and equipment this acclaimed resource helps professionals master audio video and computer technologies find out what s available what s easy to set up and operate and what s most affordable customize equipment to meet your library s requirements a separate chapter cover all aspects of aasl s information power guidelines for school library media programs

with a focus on the successful management of the school library media center as a system the new edition of this authoritative work addresses integrates the many trends developments of the past decade contents are divided into three parts part 1 describes the impact of global forces the school district on the development operation of the media center it also has a new section that deals with the technical human side of management a discussion of how the library functions as an information superhighway part 2 examines the library s programmatic activities within the context of its goals supportive services offered by the slmc to students teachers include guidance

consultant services instruction in service media production curriculum development improvement in part 3 the authors address the nature quality quantity of resources available to support programmatic endeavors personnel media technology facilities funds the ability to access external resources serve remote locations is an integral part of the scenario management skills are emphasized throughout the text table of contents part 1 a management framework 1 the setting 2 the library media center 3 managing the technical side 4 managing the human side part 2 program activities 5 guidance consulting 6 curriculum development improvement 7 instruction in service 8 design production of media part 3 resources of the lmc 9 personnel the lmc team 10 facilities furniture 11 media 12 the budget appendix a learningpac using the electronic catalog appendix b glossary of selected internet terms index

the most recent set of national guidelines for the development of school library media programs which was published in 1988 identifies underlying changes in the roles of the school library media specialist as well as in the program itself viewing the library media specialist as an initiator of curricular activities rather than a purveyor of support services these guidelines emphasize leadership partnership planning curricular needs collection development and equity of access to information this discussion guide has been developed to help educators at all levels to plan meetings and conduct effective discussion sessions with persons who have become familiar with information power in its entirety in order to evaluate local school library media programs in light of the recent revisions the first of three sections identifies the principal concepts presented in information power and provides an overview of each of its eight chapters procedures by which discussion sections may be effectively organized to promote the successful exchange of knowledge and views are recommended in the second section the final section identifies specific constituencies for discussion groups and suggests discussion questions for each of the groups i e library media specialists administrators and boards of education classroom teachers college and university faculty state department of education personnel and members of the community at large as well as questions for mixed constituency groups and questions basic to all discussion sessions gl

explores the role for the modern school library media center includes planning guides and evaluative instruments

a collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students

this collection of case studies emphasizes practical management techniques designed to be used by library media specialists in elementary middle and high school settings

examines current changes and trends in school librarianship and suggests guidelines for achieving an effective library media program

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